

College of Business Ph.D. Student Teaching Excellence Award 2024–Student Sharing by Qin Bingyi

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My name is Qin Bingyi, and I am a fifth-year Ph.D. student in the Department of Accountancy. I am honored to receive the 2024/2025 College of Business Ph.D. Student Teaching Excellence Award. At CityU, I gained experience and developed my own perspective on teaching through my roles as a lecturer and teaching assistant for undergraduate accounting courses. These experiences have built my confidence and interest in teaching financial accounting and management accounting. I deeply appreciate these valuable experiences.

In Semester A of the 2023–2024 academic year, I had the opportunity to serve as a lecturer on “Advanced Financial Accounting” for undergraduate students. My goal for this course was to provide students with a solid foundation in terms of conceptual skills and professional competence through the preparation and reporting of financial accounting information for a group. While in the class, I usually made detailed notes of each step when preparing group financial statements and highlighted important points for my students, making it easier for them to follow the class, keep focused, and ask good questions. In addition, I also tried to explain the practical implications of the accounting discipline. I have also been a teaching assistant in the “Introduction to Managerial Accounting” course over the past three years. This course provides students with basic knowledge of management accounting. As a teaching assistant, I am responsible for conducting tutorials, summarizing the key points of lectures, explaining the exercises, and addressing students’ questions.

In terms of my teaching philosophy, in my opinion, effective teaching requires careful course preparation. I invest a lot of time in course preparation and planning. When preparing lectures, I carefully consider how to present the essential rules and implications of accounting principles and models, how to explain each of these clearly and precisely, and how to bring in real-world examples and applications. In my experience, detailed lecture notes can be extremely helpful as study material and a reference for further discussions with students outside of the classroom. Detailed and clear solutions to problem sets and exams can also give substantial support to students’ learning process. An engaging learning environment and the flexibility to meet students’ needs are also important ingredients in effective teaching. I strive to create a positive and



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open atmosphere in class, fostering participation and discussion. Encouraging class participation is important not only to keep students motivated but also to identify the hurdles they encounter in the learning process. I encourage questions and comments to foster student engagement, while also addressing inquiries and gathering feedback through email communication. This approach not only enhances interaction but also ensures that the students feel supported and involved in the learning process.