

AC Students Sharing

CB Ph.D. Student Teaching Excellence Award 2023 - Student sharing by Emmanuel Ofosu – Shaped by Passion and Experience



Hi everyone. I am Emmanuel Ofosu, currently a fourth-year Ph.D. student in Accountancy. I have been tutoring the Introduction to Financial Accounting (CB2100) course for two years. I am grateful to the College of Business for recognizing my teaching efforts with the 2023/2024 Ph.D. Student Teaching Excellence Award.

My teaching abilities are shaped by both my innate passion for teaching and past experiences as a student. I discovered my passion for teaching early in my academic career and I have made considerable efforts to develop my

teaching skills. As a student, I greatly appreciate teachers who made learning enjoyable and meaningful. This has motivated me to always go above and beyond in supporting my own students' growth and interests. My experiences on both sides of the classroom - as an enthusiastic learner and developing educator - have worked together to define my philosophy and approach in the classroom.

I employ three overarching teaching philosophies: maintaining low power distance with my students to make it easy for them to approach me with their challenges, making the course practical through real-world examples or citing basic and non-technical examples, and controlling the pace of the class to ensure all students (whether with previous knowledge about the course or not) benefit. Apart from the above teaching philosophies, I ensure that about three weeks into each course that I teach, I ask students to write on a piece of paper areas of the class they would like to see improvements. I get valuable feedback from students which helps to improve my teaching in the subsequent weeks. Finally, I prepare adequate time to respond to students' questions via emails and I organize extra online tutorials based on students' requests.

I am grateful for the teaching experiences and recognition I have received from the Department of Accountancy and the College of Business, which motivates me to excel in teaching.