



College of Business

香港城市大學
City University of Hong Kong



College of Business First Year Teaching Award

From: College of Business

Dear Colleagues and Students,

I am pleased to announce the results of the First Year Tutorial Teaching Awards 2020/21. The submitted applications were reviewed by a Selection Panel comprising Prof. David Li (MKT), Prof. Wayne Yu (AC/EF), Prof. Alan Wan (MS) and Dr. Andrew Chan (MGT). The Panel recommended the following award winners:

Ms. Suzie Kim (Graduate Teaching Assistant, AC)

Ms. Janet Yu (Instructor I, IS)

Ms. Connie Wong (Graduate Teaching Assistant, MGT)

The winners have demonstrated significant contributions to learning and teaching in College of Business. Please join me in congratulating the winners. I would also like to take this opportunity to thank the panel members for their time and effort.

Prof Jeong Bon Kim
Acting Dean (CB)

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Ms Suzie Kim (Graduate Teaching Assistant)

When I first started out as a classroom teacher, teaching Management Accounting (CB2101) at CityU, I remember walking into my first class brimming with anticipation. My interests are at the cross-section of financial education, communication, and empowerment, so I was thrilled to meet with students and get to know them.

I knew from the beginning that my work ahead would be immensely meaningful. I am grateful that it turned out to be just as I expected: work and relationships rich in meaning and learning. I share wonderful memories I have made here and hope my story gives encouragement to other young teachers who are just starting out.



My first year of teaching in 2019/2020, despite my great enthusiasm, was far from perfect and anything but pleasing. I often met with averted eyes and distracted students. My skills were underdeveloped then and needed to grow fast. Compounded by online teaching, I faced great difficulty in motivating and engaging students. The gap between my overpromising and my under-delivery led me to look for ways to improve as a teacher. I found there were plenty of things one can do to instruct well. There were also brilliant teachers with wisdom I could learn from and that I had not been previously aware of. Soon, I was busy learning about teaching methods and philosophies from great minds.

Patrick Henry Winston, a late MIT professor, taught me to start with empowerment promises and use verbal punctuation. Dale Carnegie taught me to take a genuine interest in people and address them by their names. Of course, I had to put my newfound knowledge into practice. I stayed back practicing in an empty classroom. Looking back, I am glad that I devoted myself to improving and achieved some progress.

In retrospect, I believe my progress was also possible because of the students I met. It was hard to stay in the same place and be typical of what I was then (an uninteresting bore) when I knew that my students would enjoy learning with better teaching. I was motivated to become more knowledgeable and helpful because I cared about them. There was always a group of students who were committed to their success and showed me curiosity and dedication to becoming more. They got me thinking, “How can I teach something incredible that benefits my class?”

There is a quote by Marcus Aurelius (Meditations) I used to pass on but did not give much thought to, “*Each man is worth just as much as the things he cares about.*” After teaching for almost two years, I understood what those words signify to a greater extent. I felt the full force of the meaning.

It sank in especially when reading my students' thank you letters. I owe sincere gratitude to my students, the AC department, and other great teachers for making me realize the joy of caring and educating.

I am honored to receive the CB First Year Teaching Award for 2020/21. Nevertheless, the true reward for me is in the journey: everything from face-palming moments to reading touching letters from students. I want to thank my students for making me appreciate everything and making my teaching an unforgettable and remarkable experience.

