



College of Business

香港城市大學
City University of Hong Kong



College of Business PhD Student Research Excellence Award College of Business PhD Student Teaching Excellence Award

Dear Colleagues and PhD Students,

I am delighted to announce the recipients of the College of Business PhD Student Research and Teaching Excellence Awards 2021, upon the recommendation of the selection panel.

The awardees for **PhD Student Research Excellence Award** are:

- **PAN Ran (IS)**
- **ZENG Jicheng (IS)**
- **ZHOU Sijia (IS)**
- **WANG Qian (MKT)**

The awardees for **PhD Student Teaching Excellence Award** are:

- **LIU Yiye (AC)**
- **LI Shilei (IS)**
- **ZHANG Yongxiang (IS)**
- **CHAU Yau (MGT)**
- **HUANG Shu (MGT)**

CB PhD Program emphasizes training our PhD students to conduct high quality research and preparing them for faculty positions in world-class universities. Research and Teaching Excellence Awards are established to recognize and reward important research and teaching achievements. The selection panel was impressed by the high quality of work done by our PhD students, and was convinced that they deserve these awards.

Taking this opportunity, I would like to thank Prof. Weiquan Wang (Chair), Prof. Yangxin Yu and Dr. Huazhong Zhao for their work in the selection panel.

Professor Jeong Bon Kim
Acting Dean
College of Business

To Be Persistent, To Be Pure

LIU Yiye, PhD in Accountancy, Cohort 2018



Hello, everyone. My name is Yiye, and I am a fourth-year PhD student in the Accountancy Department. I have been teaching Introduction to Managerial Accounting (CB2101 tutorial) for three years. Each academic year, I am responsible for three to five tutorial sessions. I greatly appreciate the opportunity to gain teaching experience in my PhD life, and I enjoy the teaching time with my students. Communication, sharing and cooperation in the tutorial classes have enriched my understanding of the responsibilities of a good teacher and strengthened my belief in the power of education.

CB2101 is a basic-level course provided to all students in the College of Business, and it thus features a diverse group of students. This diversity has shaped my teaching philosophy for the course. First, I focus on the basic concepts in each chapter, and every week, I prepare a review for students and select the most important learning points to explain in detail. It is not always easy for students without an accounting background to grasp the logic in the lectures, and the reviews in the weekly tutorial classes can help them tremendously. Second, I encourage students to engage in self-learning using every available resource. I believe that some of the most important tasks of high-level education are to help students find suitable resources, extend their learning scope and train them to self-study. At the beginning of each semester, I recommend online study resources to my students, and I constantly encourage them to read the supplemental materials and to do additional practice after lectures and tutorials. I am also happy to discuss any questions that my students may have. Third, I believe that teachers must have passion and patience, and that timely and supportive responses will give students the confidence to learn more and ask more. Finally, as a young teacher, I always tell myself to stay humble and to listen to students' opinions and suggestions.

My teaching experience in the Department of Accountancy has been extremely valuable. I will continue to strengthen my teaching and research.